Article of the Week, Learning Aim, Instructions, and Rubric

Learning Aim

If I were a basketball coach and you were my team, the Article of the Week would be free throw practice. If I were a baseball coach and you were my team, the AOW would be batting practice. If I were a tennis coach and you were my team, the AOW would be service practice. In other words, the AOW is consists of the repetitive practice of the most basic reading skills: making inferences; connecting to prior knowledge; and above all, using context clues to determine some meaning of an unknown word.

This should never seem like an easy assignment, but it's regular and predictable: you know when you'll get it (Monday) and when you'll turn it in (Friday), and you'll simply be doing the same thing to new texts again and again.

Instructions

- 1. Mark the parts that confuse you. Make a marginal note to explain how it confuses you. (Words in bold and underlined **must** be annotated, and they must be annoted in the **right** margin.) Please connect with words in the text to show relationships. (I'm not as interested in you getting these correct as I am in you making logical inferences.
- 2. You must also identify the part of speech of each **bold, underlined** word.
- 3. Use context clues and Latin and/or Greek affixes to make a guess about what confuses you. (These are found at the top of the article. You will also use stems from previous articles. You will do this for all the bold words in the *right* margin and any unknown words not bold in the *left* margin.)
- 4. Comment on the text by connecting to personal experience or previous knowledge (This will be in the *left* margin.)
- 5. Written response (We will cycle through three options.):
 - 1. Write a summary of the article.
 - 2. Respond to the questions about the article.
 - 3. Write a personal reflection about the article.

luses	10=82
ous	10-02
wn	9=79
e.	8=76
.	7=72
	6=69
	5=66
	4=62
	l

3=59

Scale

15=99

14=96

13=92

12=89

11=86

	5 (A)	3 (C)	1 (F)
Required Annotations	 All annotations complete All annotations include information about context clues Annotations show in-depth thought and analysis At least three previous stems identified in article Identifies the part of speech 	 Most annotations complete Most annotations include information about context clues Annotations show basic thought and analysis At least one previous stem identified in article 	 Few annotations complete Few annotations include information about context clues Annotations consist merely of "What does x mean?". No previous stems identified in article
Student- Created Annotations	 Multiple annotations throughout the entire article Annotations show in-depth thought and analysis 	 Several annotations throughout most of the article Annotations show basic thought and analysis 	 Few annotations throughout any of the article Annotations consist merely of "What does x mean?".
Summary	 Summary correctly identifies the main idea of the text Summary includes sufficient main details from the text 	 Summary identifies the main idea of the text with significant errors Summary includes some main details from the text 	Summary doesn't attempt to identify the main idea of the text Summary doesn't include sufficient main details from the text
Questions	All questions correct	Most questions correct	No questions answered
Response	Response is thoughtful and consideredResponse is at least 100 words long	Response is basic and rushedResponse is less than 100 words	No response supplied

Example

-2/110= theartor of Kill of could meals HO COMPREY OY carry becaust YOU COMIN MOREO OVE -OUGAN -reminds mit of "the reading Game - vary he eclimed \$ 7 million dollars & Daved the well for others 0197 0 CONVECUTIVE cont together started in 1955 t ended in 2004 ni se non sin 40 years , so · convecutive could mean mean in a group or together : next to each other 6

Palmer, who was nicknamed "The King," won seven major championships during his professional eareer, which spanned more than five decades. He won the Masters four times, The Open twice and the U.S. Open once. [...]

Palmer was born Sept. 10, 1929, in Latrobe, Pennsylvania, the oldest of four children. His father, Deacon, became the greenskeeper at Latrobe Country Club in 1921 and the club pro in 1933.

Palmer began his professional career in 1954. He quickly picked up his first PGA Tour win at the 1955 Canadian Open in his rookie season, and his first-round 64 remained the best opening round of his career. He went on to win 62 titles on the PGA Tour, fifth-most all time, and 92 including international and senior victories. He was PGA Player of the Year twice (1960 and '62) and the tour's leading money winner four times, with total tournament earnings of almost \$7 million.

Beyond golf, Palmer was a pioneer in sports marketing, and he paved the way for scores of other athletes to reap millions from endorsements. Some four decades after his final PGA Tour win, Palmer ranked among the highest earners in golf.

"There is no way to adequately express the immense sense of loss that we all feel with this news," PGA Tour commissioner Tim Finchem said in a statement to tour members. "It is not an exaggeration to say there would be no modern-day PGA Tour without Arnold Palmer. There would be no PGA Tour Champions without Arnold Palmer. There would be no Golf Channel without Arnold Palmer. ... The fact that his popularity never waned more than a quarter-century after his last competitive victory speaks volumes to the man, the icon and the legendary figure he was."

Palmer played at least one PGA Tour event every season for 52

Palmer played at least one PGA Tour event every season for 52 consecutive years, ending with the 2004 Masters. He spearheaded the growth of the 50-and-older Champions Tour, winning 10 times and drawing some of the biggest crowds. [...]

Palmer won the Masters in 1958, 1960, 1962 and 1964 and is one of two champions -- along with Jack Nicklaus -- who are members of Augusta National. Nicklaus (six) and Tiger Woods (four) are the only golfers who have won as many Masters titles.

Article of the week for September 26, 2016

majorchampianstript so maybe he is the "king" 0 F 0101F. a reen ckeeper - From context clue can gather max arefukeepa is someone who taxer care of the golf cours xive mointence he call a country Club typically a golf cours + Alnote parmer was a doller. noun

because it may before that he won 62 titles and the pook tour

baned on context clued

I can in fer that

walled in early

alted because it

vays his popularity

never wanted which

could mean his

popularity in ever

lasted ...

verb: his

What's good about this?

- Notice that for each <u>bold, underlined</u> word, the student provided context clues that include information about Greek and Latin stems.
- Notice that for each <u>bold</u>, <u>underlined</u> word, the student drew lines to connect words that provided context clues. For example, with "waned," the student indicated that it was "popularity" that waned, and from that in the margin noted that it must be something that popularity could do, guessing "lasted." That's not correct ("wane" means to decrease), but it's logical. The student got full credit because it was good, logical thinking.
- The student made a few personal comments, connecting things to her own life, to prior knowledge, and to things she guessed.

What could be improved?

- She was inconsistent with her word connecting. She did it with "waned" and "consecutive" but not with everything.
- She did not indicate the part of speech for the <u>bold</u>, underlined words.
- She did not add a lot of non-required annotations (see point 4 in instructions above).