

# Outlining Practice: Social Studies

## Cotton Becomes King

### I. The Birth of King Cotton

A. Growth of mills in north and Great Britain

B. Increase in growth throughout the south

C. Whitney's Cotton Gin

i. Could clean 50 pounds a day instead of 1 pound a day

ii. Cotton export increased 1000%

D. \_\_\_\_\_

i. Increase in cotton production from 1790 to 1810

ii. \_\_\_\_\_

E. Compromise of 1808

i. \_\_\_\_\_ (reassign or redistribute) of General Assembly seats

ii. Number of seats determined by white population and taxable property

iii. Reapportionment to occur every \_\_\_\_\_

F. \_\_\_\_\_

i. Increase in slave population

ii. Greenville population increased \_\_\_\_\_

iii. Affected the north as well because \_\_\_\_\_

iv. International slave trade illegal in 1808

v. Slaves still traded in the South

II. \_\_\_\_\_

## Annotations and Questions

1. Underline all the level 1 numbers.
2. Draw a box around all the level 2 numbers.
3. Circle all the level 3 numbers
4. Where did the text for all the level 1 items come from?
5. Where did most of the text for all the level 2 items come from?
6. How many level 2 items are there under the first level 1 item?
7. Which level 2 heading has the most level 3 items?