

# Letters to Next Year's Students: A Holistic Rubric

<p>A</p> <ul style="list-style-type: none"> <li>• Three Schaffer model paragraphs</li> <li>• Paragraphs effectively use transitions throughout the whole text and contain clear CDs and CMs</li> <li>• Effective and varied sentence structure throughout whole essay</li> <li>• Fully developed thoughts that are insightful and original throughout the whole essay</li> <li>• No grammar, spelling, or usage mistakes of any significant nature.</li> </ul>			
<p>B</p> <ul style="list-style-type: none"> <li>• Three Schaffer model paragraphs</li> <li>• Paragraphs use transitions through the whole text and contain the model number of CDs and CMs</li> <li>• Effective and varied sentence structure throughout most of the essay</li> <li>• Well developed thoughts that are insightful and original throughout most of the essay</li> <li>• Few grammar, spelling, or usage mistakes of any significant nature.</li> </ul>			
<p>C</p> <ul style="list-style-type: none"> <li>• Three Schaffer model paragraphs</li> <li>• Paragraphs use transitions through most of the text and contain the model number of CDs and CMs</li> <li>• Effective and varied sentence structure throughout some of the essay</li> <li>• Well developed thoughts that are insightful and original are evident in parts of the essay</li> <li>• Several grammar, spelling, or usage mistakes of a significant nature.</li> </ul>			
<p>D</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• Three Schaffer model paragraphs</li> <li>• Paragraphs use transitions through some of the text and contain fewer than the model number of CDs and CMs</li> </ul> </td> <td style="width: 10%; text-align: center; vertical-align: middle;">or</td> <td style="width: 40%; vertical-align: top;"> <ul style="list-style-type: none"> <li>• Two Schaffer model paragraphs</li> <li>• Paragraphs use transitions through the whole text and contain fewer than the model number of CDs and CMs</li> </ul> </td> </tr> </table> <ul style="list-style-type: none"> <li>• Little effective and varied sentence structure throughout most of the essay</li> <li>• Well developed thoughts that are insightful and original are mostly absent from the essay</li> <li>• Many grammar, spelling, or usage mistakes of a significant nature throughout most of the essay</li> </ul>	<ul style="list-style-type: none"> <li>• Three Schaffer model paragraphs</li> <li>• Paragraphs use transitions through some of the text and contain fewer than the model number of CDs and CMs</li> </ul>	or	<ul style="list-style-type: none"> <li>• Two Schaffer model paragraphs</li> <li>• Paragraphs use transitions through the whole text and contain fewer than the model number of CDs and CMs</li> </ul>
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<p>F</p> <ul style="list-style-type: none"> <li>• Two or fewer Schaffer model paragraphs that are inconsistent throughout.</li> <li>• No effective and varied sentence structure throughout most of the essay</li> <li>• Well developed thoughts that are insightful and original are mostly absent from the essay</li> <li>• Many grammar, spelling, or usage mistakes of any significant nature throughout the entire essay</li> </ul>			