

Holocaust Heroes Research and Writing Rubric

	5 (A)	3 (C)	1 (F)
Research	<p>Research complete and effective</p> <ol style="list-style-type: none"> 1. Student has completed the requisite five research database entries. 2. The entries are of high quality and provide useful information. 	<p>Research mostly complete and generally effective.</p> <ol style="list-style-type: none"> 1. The student has completed the five research database entries. 2. The entries are of mediocre quality and some do not provide much useful information. 	<p>Research incomplete and/or generally ineffective</p> <ol style="list-style-type: none"> 1. The student has completed three or fewer research database entries. 2. The entries are of poor quality and generally of little to no use to anyone.
Content and Elaboration	<p>The paper clearly explains the three following topics:</p> <ol style="list-style-type: none"> 1. Background information about the hero 2. Explanation about what the hero did during the Holocaust (i.e., how he/she fought back) 3. Comparison to Anne Frank. 	<p>The paper explains the three previously-mentioned topics but does not do so clearly at all times. One of the paragraphs lacks significant detail.</p>	<p>The paper explains only one of the previously-mentioned topics. Much of the paper is not clear. Most of the paragraphs lack significant detail.</p>
Schaffer Model Application	<p>Clearly applies the Schaffer model.</p> <ol style="list-style-type: none"> 1. Paragraphs have clear, well developed topic sentences. 2. Concrete Details support topic sentence. 3. Commentary supports and explains the CDs and TS. 4. Three chunks. 	<p>Attempts to apply the Schaffer model with average accuracy.</p> <ol style="list-style-type: none"> 1. Paragraphs have generally clear topic sentences though not necessarily well developed 2. Concrete Details usually support topic sentence but not always. 3. Commentary usually supports and explains the CDs and TS. 4. Twochunks. 	<p>No successful use of the Schaffer model</p>
In-text Citations	<p>All in-text citations include the necessary information. All concrete details include in-text citations.</p>	<p>Most in-text citations include the necessary information. Most concrete details include in-text citations.</p>	<p>No in-text citations.</p>

Conventions	The writer demonstrates a good grasp of standard writing conventions. <ol style="list-style-type: none">1. Spelling is generally correct.2. Punctuation is accurate.3. Capitalization skills are present.4. Grammar is correct.	The writer shows reasonable control over a limited range of standard writing conventions <ol style="list-style-type: none">1. Spelling is usually correct or reasonably phonetic on common words.2. End punctuation is usually correct.3. Most capitalized words are correct.4. Problems with grammar are not serious.	Errors in spelling, punctuation, and capitalization repeatedly distract the reader and make text difficult to read. <ol style="list-style-type: none">1. Spelling errors are frequent.2. Punctuation missing or incorrect.3. Capitalization is random.4. Errors in grammar or usage are very noticeable.
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