

Bias Project

Project Details

1. Write article analyzing three articles with bias; explain how they're biased.
2. Convert biased article into "unbiased" article.
3. Write a pure, fact-based, objective article about given topic.
4. Write clearly biased article; correct (make objective) in second version.
5. Pretty, eye-catching, **cute** poster with biased picture and unbiased picture with explanations of both.
6. Report about bias in television news media, determining the political bias of reporter.
7. Folk song: Why Can't We All Just Be Objective?

Project Rubric

	4	3	2	1
Explanation of bias	Clearly shows a complete understanding of bias by correctly identifying all instance of bias in a given article.	Shows partial understanding of bias by identifying most of the instances of bias in a given article.	Shows little understanding of bias by identifying only one instance of bias in a given article.	Shows no understanding of bias. Must have been sleeping in class or talking, like what Mr. Scott hears right, though I'm sure they're talking about the rubric.
Examples chosen	Bias is not glaringly obvious but clearly present when explained; bias seems unintentional.	Bias is somewhat obvious and doesn't require much explanation. Bias might or might not be unintentional.	Bias is rather obvious. Most would notice the bias without much effort. Bias is probably intentional.	Bias is completely obvious (along the lines of "13 Reasons I Hate Lady Gaga") or there is no bias at all.
Appearance	Professional appearance. It's eye-catching, creative, and well designed. The student obviously put a great deal of effort into the project.	Clean appearance, with one or two eye-catching details. The student obviously put the required effort into the project.	Slightly sloppy appearance. No eye-catching details. The student clearly put less than the required effort into the project.	Sloppy appearance. Handwritten, with illegible writing and/or wrinkled/torn paper. The student obviously put a no real effort into the project.
Grammar and spelling	No errors that distract the reader.	Two or three minor errors that do not distract the reader's attention	Four or five minor errors or one or two major errors.	More than five errors.

(Student's choice)				