

Oral Presentation Rubric : Shakespeare Scene Performance

CATEGORY	4	3	2	1
Preparedness	Group is completely prepared and has obviously rehearsed.	Group seems pretty prepared but might have needed a couple more rehearsals.	The group is somewhat prepared, but it is clear that rehearsal was lacking.	Group does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Posture and Eye Contact	Student stands up straight, looks relaxed and confident. Student establishes eye contact with each other as they act out the scene	Student stands up straight, look relaxed and confident. For the most part student holds eye contact with other characters	Some of the group members stand up straight and establish eye contact.	Each group member slouches and/or does not look at people during the presentation.
Enthusiasm	Facial expressions and body language generates a strong interest and enthusiasm about the scene.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes show enthusiasm and interest	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Content	Shows a full understanding of the scene and does an excellent job of communicating the appropriate emotions.	Shows a good understanding of the scene and communicates the appropriate emotions.	Shows a good understanding of parts of the scene and sometimes conveys appropriate emotions.	Does not seem to understand the scene very well. Does not convey emotions or conveys emotions that do not fit the scene.
Behavior	Student was respectful of others, remained quiet during performance, and behaved maturely.	Student was sometimes not attentive and missed stage cues or distracted others.	Student behaved in a manner that was distracting to others. Often talked laughed, or played during practices.	Student frequently caused others to miss lines because of talking, laughing, or playing.

Extra Credit

	4 points added to final grade	3 points added to final grade	2 points added to final grade
Props and Costumes	Students use several props or costumes that show considerable work/creativity and which make the presentation better.	Students use a few props that show considerable work/creativity and which make the presentation better.	Students use props which makes the presentation better.
Memorization	Student's lines were memorized and student spoke with ease. Words pronounced correctly and clearly. No major mistakes.	Student's lines were memorized and student spoke with some ease. Few major mistakes.	Student's lines were memorized but student made major mistakes here and there.