

	4	3	2	1
Understanding of Presented Material	Presenters clearly understand the material.	Presenters generally understand the material.	Presenters have some significant misunderstandings of the material.	Presenters clearly do not understand the material.
Clarity of Presented Material	The material is presented clearly. Students observing understand and have clearly learned something.	The material is presented generally clearly. There are a few confusing moments.	The presentation is not clear: there are a several confusing moments	The material is very confusing. Students observing have little to no understanding of the topic due to a lack of presentation clarity.
Quality and Originality of Presentation	The group used the questions and materials only to support and guide their presentation. The group didn't simply read the poems and go over the questions.	Students use the questions for support but also simply go over the questions and answers on at least one occasion.	Students generally only go over the questions and answers on at least one occasion. There is a bit of originality in places, though.	The group simply reads the poems and goes over the questions.
Presentation	All members presented a significant portion of the lesson.			Only one member of the group presented the vast majority of the presentation.