

Introduction to Journalism

All lessons are min-lessons, designed to take up no more than half the class period. The remaining time is left for students to write, conference, and research.

Essential Question (Objective of lesson)	Standards (Common Core standards addressed in the session)	Activating Strategy (Specific info about a graphic organizer, vocabulary intro, story, video clip, music etc. to be used)	Teaching Strategies (Specifically what and how content/skills will be taught)	Summarizer/Assessment (formal and/or informal; formative and/or summative)
1. How can I introduce variety into my sentence structure?	W-3.1 f. develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others; L-4.1 a. show knowledge of the function of gerunds, participles, and infinitives and their functions in particular sentences;	Review the ten sentence types on Moodle site. What are two questions you have about this material?	1 Introduce sentence types, focusing on type two and type three. 2 Independent practice combining sentences to form type two and type three sentences. 3 Incorporation into weekly article writing This week: complex sentences	<ul style="list-style-type: none"> Weekly article assignment (with revised rubric to include information about sentence variety). One-on-one editing with students
2. What are the AP stylesheet rules for punctuation?	(All language standards)	What is the punctuation mark that most confuses you?	1 Go over stylesheet basics 2 Independent practice with stylesheet rules	<ul style="list-style-type: none"> Independent practice with stylesheet rules
3. How can I use others' writing to improve my own?	RI-8.2 Analyze the impact of text features and structures on authors' similar ideas or claims about the same topic. RI-11.1 Analyze the impact of text features and structures on authors' similar ideas or claims about the same topic. RI-12.1 Engage in whole and small group reading with purpose and understanding.	(none)	1 Review provided articles for style, use of AP format, implementation of sentence variety strategies (see above). 2 Collaborate with partner in analysis 3 Write brief overview of analysis	<ul style="list-style-type: none"> Written analysis of article
4. How can I improve my grammar?	(All language standards)	(none)	1 Go over new grammar issues For this week: gerund phrases 2 Practice throughout the week	<ul style="list-style-type: none"> Online practice

All lessons will be spread out throughout the school week. The majority of the class is spent researching, writing, editing, and publishing articles with peer and teacher feedback.