

Introduction to Journalism

All lessons are min-lessons, designed to take up no more than half the class period. The remaining time is left for students to write, conference, and research.

Essential Question (Objective of lesson)	Standards (Common Core standards addressed in the session)	Activating Strategy (Specific info about a graphic organizer, vocabulary intro, story, video clip, music etc. to be used)	Teaching Strategies (Specifically what and how content/skills will be taught)	Summarizer/Assessment (formal and/or informal; formative and/or summative)
1. What is journalism?	(All language standards)	What do you think is the process of creating an article in a newspaper? Make a list of at least five things you need to do.	<ol style="list-style-type: none"> 1 Go over the activating strategy 2 Defining the class <ol style="list-style-type: none"> 2.1 Write and justify your definition of the following words: <ol style="list-style-type: none"> 2.1.1 journalism 2.1.2 news 2.1.3 story 2.1.4 fact 2.1.5 source 2.2 Discuss as class 3 Class overview <ol style="list-style-type: none"> 3.1 Article assignments: <ol style="list-style-type: none"> 3.1.1 teacher intros 3.1.2 class activities 3.1.3 field trips 3.1.4 guest speakers 3.2 Moodle 3.3 Shared Drive folder 3.4 Bi-weekly articles 3.5 Grammar and usage 4 Explain homework: write a third-person introduction to yourself 	<ul style="list-style-type: none"> • Informal teacher observation • news story about yourself
2. What does the process of creating an article look like? <i>2 days</i>	(All language standards)	Review your process notes from yesterday.	<ol style="list-style-type: none"> 1 Model a good interview with Finlay 2 Write my own article as students use the same information to write their article. 3 Introduce the editing process 4 Edit two other student's work 5 Review my model 	<ul style="list-style-type: none"> • Student-created news story • informal teacher observation
3. What is the inverted pyramid? <i>2 days</i>		Journalism uses something called "the inverted pyramid" as an organizational model. What do you think this could be? Discuss with a partner and create a short definition.	<ol style="list-style-type: none"> 1 Overview of inverted pyramid 2 Practice with an article: Groups will be responsible for identifying the "who", "what", "when", "where", "why", and "how" in the articles. Highlight in Drive 3 In pairs, choose a nursery rhyme; write a short article using the inverted pyramid structure. 	<ul style="list-style-type: none"> • Written analysis of article