

# Introduction to Journalism

All lessons are min-lessons, designed to take up no more than half the class period. The remaining time is left for students to write, conference, and research.

<b>Essential Question</b> (Objective of lesson)	<b>Standards</b> (Common Core standards addressed in the session)	<b>Activating Strategy</b> (Specific info about a graphic organizer, vocabulary intro, story, video clip, music etc. to be used)	<b>Teaching Strategies</b> (Specifically what and how content/skills will be taught)	<b>Summarizer/Assessment</b> (formal and/or informal; formative and/or summative)
1. How can I introduce variety into my sentence structure?	W-3.1 f. develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others;  L-4.1 a. show knowledge of the function of gerunds, participles, and infinitives and their functions in particular sentences;	Review the ten sentence types on Moodle site. What are two questions you have about this material?	1 Introduce sentence types, focusing on type two and type three. 2 Independent practice combining sentences to form type two and type three sentences. 3 Incorporation into weekly article writing This week: complex sentences	<ul style="list-style-type: none"> <li>Weekly article assignment (with revised rubric to include information about sentence variety).</li> <li>One-on-one editing with students</li> </ul>
2. What are the AP stylesheet rules for punctuation?	(All language standards)	What is the punctuation mark that most confuses you?	1 Go over stylesheet basics 2 Independent practice with stylesheet rules	<ul style="list-style-type: none"> <li>Independent practice with stylesheet rules</li> </ul>
3. How can I use others' writing to improve my own?	RI-8.2 Analyze the impact of text features and structures on authors' similar ideas or claims about the same topic.  RI-11.1 Analyze the impact of text features and structures on authors' similar ideas or claims about the same topic.  RI-12.1 Engage in whole and small group reading with purpose and understanding.	(none)	1 Review provided articles for style, use of AP format, implementation of sentence variety strategies (see above). 2 Collaborate with partner in analysis 3 Write brief overview of analysis	<ul style="list-style-type: none"> <li>Written analysis of article</li> </ul>
4. How can I improve my grammar?	(All language standards)	(none)	1 Go over new grammar issues For this week: gerund phrases 2 Practice throughout the week	<ul style="list-style-type: none"> <li>Online practice</li> </ul>

All lessons will be spread out throughout the school week. The majority of the class is spent researching, writing, editing, and publishing articles with peer and teacher feedback.