

Parts of Speech Review/Project

Essential Question (Objective of lesson)	Standards (South Carolina standards addressed in the session)	Activating Strategy (Specific info about a graphic organizer, vocabulary intro, story, video clip, music etc. to be used)	Teaching Strategies (Specifically what and how content/skills will be taught)	Summarizer/Assessment (formal and/or informal; formative and/or summative)
<p>1. Why are the parts of speech important?</p>	<p>I-1.1 Use a recursive process to develop, evaluate, and refine, questions to broaden thinking on a specific idea that directs inquiry for new learning and deeper understanding.</p> <p>I-3.1 Develop a plan of action by using appropriate discipline-specific strategies.</p> <p>I-4.3 Determine appropriate disciplinary tools to communicate findings and/or take informed action.</p> <p>W-4.1 b. identify and use gerunds, infinitives, and participles;</p> <p>W-4.1 c. identify and use active and passive verbs;</p> <p>W-4.1 e. use noun, verb, adjectival, adverbial, participial, prepositional, and absolute phrases and independent, dependent, noun relative, and adverbial clauses to convey specific meanings and add variety and interest to writing.</p>	<p>Whole Class Discussion: Tool identification activity</p>	<p>1 Learning Contracts: Students in their various groups will map out a plan for</p> <ol style="list-style-type: none"> 1.1 how to learn their assigned parts of speech; 1.2 how to know they've learned it; 1.3 how to show they've learned it; 1.4 how to teach others. <p>2 Team Jigsaw: Parts of speech</p> <ol style="list-style-type: none"> 2.1 Students will research and learn about a given part of speech (or parts of speech, as some will be combined). 2.2 Students will use a chart to organize their learning 2.3 Students will find or prepare practice for new groups when switch. 	<ul style="list-style-type: none"> • Graphic organizer • End-of-project test

Note: This will be stretched among 10-15 days, with students having 10-15 minutes a day to work on it.